**Grade 5 Evidence Based Selective Response**

**Directions for Selected Response Questions:**

Some questions will have two parts and will ask you to select one or more answers in each part.

For the selected response questions:

* Read Part One of the questions and choose the best answer.
* You may look back at the passage to help you answer Part One of the question.
* Record your choice to Part One in the answer booklet.
* Only one of the answers provided in Part One is correct.
* Then, read Part Two of the question and choose the best answer or answers based on your answer to Part One. If Part Two tells you to select two answers, be sure to select two answers.
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**Unit 3**

“The Greatest Invention”

Part One

What effects did the invention of the printing press have on society? Choose **two** answers.

1. Books became cheaper to produce and knowledge and information became more widespread resulting in more highly skilled members of society.
2. Libraries could now store huge quantities of information at a much lower cost, and there were rapid advances in science and technology.
3. Books were printed by carving pages of text onto wooden blocks.
4. It took months or even years to create a copy of a regular book.

Part Two

Which sentence from the article supports the effects of the printing press?

1. …Gutenberg constructed a printing press
2. …how important would the Internet be if people couldn’t read?
3. Without a doubt, the printing press started an “information revolution” and quickly raised literacy levels.
4. The world of ideas was limited to only those who read Latin.

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**Unit 3**

“Team Sports”

Part One

How does Joey’s character change from the beginning of the story to the end?

1. Alec doesn’t understand why his brother prefers doing artistic things.
2. Joey became very involved in volleyball.
3. Joey decided to make a music album.
4. Joey was shy at the beginning, but then became more outgoing when he organized the sandcastle event.

Part Two

Which paragraph describes how Joey’s character changes best?

1. Paragraph 1
2. Paragraph 2
3. Paragraph 3
4. Paragraph 5

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**Unit 3**

“The Bone and the Tooth”

Part One

Which best describes the main idea?

1. The dinosaur skeleton shows spikes on its back.
2. The fossilized tooth comes from the Allosaurus dinsosaur.
3. The Allosaurus was a predator.
4. Both dinosaurs lived as predators.

Part Two

Which paragraph from the excerpt contributes most to the main idea of the story?

1. Paragraph 2
2. Paragraph 8
3. Paragraph 4
4. Paragraph 9

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**Unit 3**

“A Week of the Blues”

Part One

Based on the selection what is the author’s point of view towards the Blues Camp?

1. The author feels that Mahalia Jackson was a popular camper.
2. The author thinks that the camp songs were for exploring nature.
3. The author is surprised to see that the Blues Camp is a part of history.
4. The author thinks that the Blues Camp is a really fabulous experience for musicians of all musical types.

Part Two

Which **two** sentences support your answer from Part One?

1. It opens their minds and ears to important musical genres.
2. The Blues Camp introduces the musicians to history and share things that have inspired historical progress.
3. Students get together for jam sessions.
4. They visit Chess Records studio.

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**Unit 3**

“The Uncanny Valley”

Part One

According to the author, the uncanny theory means that…

1. People are more comfortable with robots that resemble human beings, but only up to a certain point.
2. People like only scary robots.
3. People don’t like robots at all.
4. Aliens are scarier than robots.

Part Two

Which paragraph gives the definition of the uncanny theory?

1. Paragraph 1
2. Paragraph 2
3. Paragraph 3
4. Paragraph 4